



QUEENS
ELITE ACADEMY



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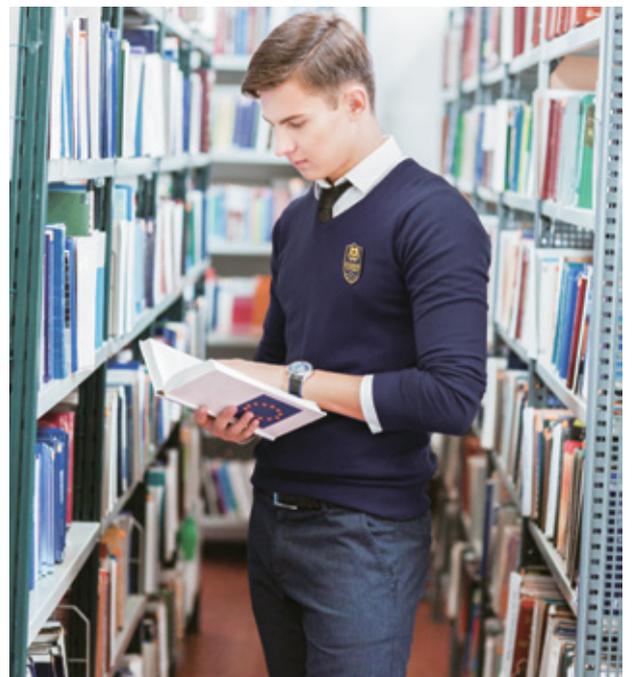
UNCOMPROMIZED EDUCATION



INTRODUCING QUEEN'S ELITE ACADEMY

Queen's Elite Academy is an innovative international high school and University preparatory academy, registered and approved by Ontario Ministry of Education. Located on prestigious Victoria Park Avenue in Toronto, Ontario, QEA is situated in a prime location with a peaceful and elegant campus. Our Academy provides OSSD courses and University preparatory curricula.

Progressive education and a vibrant school culture are the most significant features of QEA. We embrace critical thinking, social skills and entrepreneurship in our co-curriculum, involving our students in various workshops, activities and volunteering. Superior performance and exceptional outcomes by our graduates at the University level has allowed QEA to develop and further its esteemed reputation.





QEA PHILOSOPHY

QEA has pursued the concept of Invitational Education, firmly convinced that education is a process in which teachers and students collaborate with each other in order to achieve their respective goals. The educational philosophy of our school is endowed with a holistic mentality that encompasses the People, Places, Programs, Policies and Processes. On this basis, the school not only pays attention to the all-round development of the students, but also urges them to be proactive in their continuous growth of self-standard and self-awareness. Our unwavering adherence to the concept of education has enabled every brilliant student to feel the sense of accomplishment brought about by learning. This has greatly improved the learning attitude and interest of most students.

| PROACTIVE PATH DEVELOPMENT

The proactive awareness of professional interests in students' high school experience is an essential precondition for interest, engagement and self-efficacy to develop. Accordingly, we help our students to develop an understanding of educational and career opportunities utilizing a self discovery approach to identify their interests, talents, and work values. Providing rigor and relevance within their academic curriculum by making connections between academic



courses and their career pathway, the Proactive Path Development in QEA is embedded into the study experience, in order to create a successful transition component from high school to post-secondary education and training.

| COMMUNITY-BASED LEARNING

The community-based learning in QEA is motivated by the belief that wherever there is a community, there is learning. Teachers in each subject could apply the intrinsic educational assets and resources from the communities to enhance learning experiences for our students. Beyond that, QEA endeavors to build up the social and learning circle throughout student's learning experience.

| INDIVIDUALIZED STUDENT MANAGEMENT

An important question to be asked to students themselves is: "Who am I and how do I fit in the world?" The answer to this massively differs. We realize that Student's perception towards personal existence and capabilities affect their behaviors. The comprehensive individualized management led by QEA Counselling and Student Service Teams work closely with each of the students, in order to support their individual development in academics and other areas of life.



DIVERSIFIED EDUCATION SYSTEM

| LANGUAGE AND BRIDGING CLASSES

The school provides an immersive language learning environment. Classroom teachers pay attention to students' language adaptation and can provide extra help. The school also provides international students with IELTS, TOEFL and other test training, and plans for examinations and examination schedules.

| HYBRID COURSE SELECTION

According to the student enrollment test, obligatory courses are set, and any elective courses can be selected by the students according to their own learning ability and interests. The hybrid school system provides unified credit class tutoring for students who need extra help on a single course to help them complete their credit courses more smoothly. The school curriculum system is comprehensive as there are more than 30 courses covering basic compulsory courses and five professional categories. At the same time, various credit courses are set up during the summer for students in need.

| DUAL-TUTORING SYSTEM

In high school, regular communication with the Guidance Counselor plays a crucial role in students' course selection, progress follow-up, psychological counseling, and university applications. A Bilingual

Assistant Counselor is employed at the school to assist students' communication with counselor and ensure that students consistently complete all assigned tasks and activities. The dual-tutoring model helps students easily overcome language barriers and cultural differences and clearly articulate their ideas, as well as communicate freely with tutors to absorb crucial knowledge related to their academic and general lives.

| INDIVIDUALIZED ACADEMIC PLAN

In order to help students better manage their time and enhance their learning, QEA provides targeted study planning and guidance for students from different countries and backgrounds. School advisors provide professional advice based on students' different interests, learning levels and career plans, and assist them in their university selection and professional assessment.

| CAREER DEVELOPMENT TRAINING

Obtaining an admission offer from top-level schools for popular subjects is not only based on academic performance and language achievement, but also requires well-rounded ability training. The tutor provides students with talent matching in various fields, resume optimization, interview counseling, and internship recommendations to prepare students for a clear future development goal.



| BERNIE DOUGLAS

B. K. (Bernie) Douglas is a dynamic academic teacher with over thirty years' experience in some of the best schools in Canada. He used to be an SAT examiner. He has taught in both secondary and post-secondary schools and colleges and has served on Ministry of Education curriculum review teams. Bernie has attended three universities and holds an 'Honor Specialist' certification from the Ontario College of Teachers. He has coached excellence in a championship debating team and in various sports including basketball as a certificated Canada basketball coach. Mr. Douglas has worked for various government agencies including the RCMP.



| TRACEY BOURNE

Tracey Bourne is a motivated educator with demonstrated track record for fostering student learning. She has exceptional communication skills with a caring and diplomatic manner. She received Master of Arts in Educational Studies at Concordia University and Bachelor of Education in Mathematics and Economics. She has more than seventeen years of teaching experience in mathematics in both Canada and America and has had two years of experience as Department Chair. Tracey is dedicated to creating stable learning environments and inspiring students to do their best by individualizing instruction based on students' interests and needs.

**North Broward Soaring Eagle Award Winner & Meritas
International Family of Schools Excellence in Teaching Nominee**



| KETH KINSEY

Keth Kinsey is an experienced Grade 11 and Grade 12 English teacher and a certified IELTS Speaking examiner who has outstanding interpersonal, organizational and communication skills. As a teacher with a particular focus on English for Specific Purposes (Business and Medical English, IELTS, TOEFL and FCE preparation), Keth has rich experience of teaching in multi-cultural environments, having taught extensively in the UK, Canada and Japan over the last eight years. He is also sensitive to cross-cultural differences, and is keenly aware of the personal and internal challenges that international students bring so as to better help them achieve their success. He is good at communicating with students, helping them to reach their academic goals.



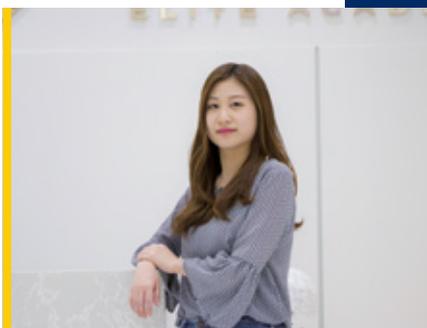
| TADZIO GOLDGEWICHT

Tadzio has been teaching English, OSSLC, Literature, Public Speaking and Career Education for the past twenty years, with a focus on academic preparation and ESL. He is a renowned Sinologist, specialist in Classical Chinese Strategy and Militarism and conducted research on classic culture. His classes are aimed at helping students achieve their goals, and reflect a personal view of education that encompasses both traditional and modern teaching methods and strategies. As much as he enjoys teaching, he also loves spending time reading and practicing Chinese calligraphy - two activities that are very beneficial to him both as a human being and as a teacher.



| SHARIAT MOGHADDAM

Shariat Moghaddam is a responsible business leadership teacher with excellent communication skills demonstrated by 20+ years of teaching experience to local and international students. Passionate for education especially General and Business English subject and skill based exam preparation such as IELTS, TOEFL and TOEIC. She is a motivated, enthusiastic educator with strong desire to foster a cohesive student-learning atmosphere. Shariat is also specialized in managing students effectively and maximizing learning opportunities in diverse classroom settings. She helped the school develop curriculum and prepare teaching materials and outlines for General and Business English classes. She also works as an exam invigilator for university subjects.



| ANNA SUNG

Anna teaches a multitude of high school science subjects including Physics, Chemistry, Integrated Sciences, Biology, Environmental Sciences, and various Advanced Placement science courses. She serves in school panel that is responsible for creating curricula, providing modifications, and developing methods of evaluation. Except from teaching, Anna has a passion in scientific research in life science. She coordinated and did research programs with patients in need of sports therapy and the relative frequencies and age distributions of breast lesions in public hospital.



ENVIRONMENT & LOCATION

| SUPERIOR LEARNING ENVIRONMENT

QEA has an attractive and peaceful campus environment, complete with bright and comfortable classrooms used for various subjects and resting places. It is equipped with cafeterias, restaurants, libraries, study rooms, activity rooms, off-campus classrooms and fitness facilities and other facilities for students to use. Students can relax and rest effectively at the leisure time.

| SAFE AND CONVENIENT LOCATION

QEA is located in the heart of North York, Toronto, which has beautiful scenery, with many parks and green spaces. It is a well-developed economic and education district, as well as being a wealthy area. Toronto schools and large companies such as Microsoft and IBM have settled here. Victoria Park Avenue, which runs in front of the school, is one of the North York's main roads and is close to Highway 404, which runs through Toronto.





GLOBAL ELITE PROGRAM

Queen's Elite Academy utilizes every resource in order to develop advanced curricula and create enriching learning environments for our students. Every week, our students are involved in various courses and activities. These courses differ according to individual student's goals, traits and interests. Subsequently, the extra-curricular lives of our students are enriched, and social skills are developed.

| ELITE COURSES:

Elite courses get students out of the classroom. They are expected to participate in their chosen activities, as well as commanding social skills. The courses are developed with consideration of the practicality and enjoyment of students firmly in mind. The courses are delivered by renowned coaches who provide students with the best direction, guidance, and tutelage. The most outstanding students will additionally be given the opportunity to enter the relevant competition.

- Equestrianism • Fencing • Golf • Tennis • Painting

| CHALLENGE COURSES:

Challenge courses are designed to promote academic ability and develop student specialties. Developing an array of skills will allow students to be stronger competitively and gain advantages in high school and university. Students can choose different challenge courses according to their academic interest. Our experienced teachers provide students with exciting and unbounded educational experiences.

- Debate and Public Speaking • Classic Reading & Creative Writing • Languages • Model UN • STEM Competition • Software programming and robots • AP course tutoring

| STUDENT CLUBS

At Queen's Elite Academy, students are encouraged to propose and develop outreach activities through the Student Clubs system. We provide our students with authentic opportunities to develop their interests and leadership skills outside of the classroom. Those students who are sports players are encouraged to sign up for school teams and clubs.

- Programming Club • Art Club • Equestrian Club • Youth Bankers Club • Design Club • Fitness Club • Basketball Club • Golf Club

| PLANNING AND EXTENDED SERVICES

Experienced guidance counselors and administrative assistants provide both personal and academic counseling to individual students. Students are invited to work with a Guidance Counselor in order to establish an academic profile containing academic progress and extra-curricular activities, and post-secondary educational planning. Also, students will attend various enrichment activities including university, corporate visits, as well as academic seminars.

- Academic Planning • Course Selection • Extra-curricular Activities • Summer Program Planning • Universities and Corporate Visits • Arts and Sports



ESL AND BRIDGING PROGRAM

English as a Second Language (ESL) is the first challenge faced by international students. The school uses the nation's leading language teaching team to help students gradually break through academic and life language barriers, and to meet the language tests required for further studies. The QEA's Language Bridging Program provides different language courses such as IELTS, TOEFL, etc. according to the needs of international students. The curriculum combines practicability with test skills, making it easy for students to grasp the language application and handle the entrance examination as soon as possible in high school.

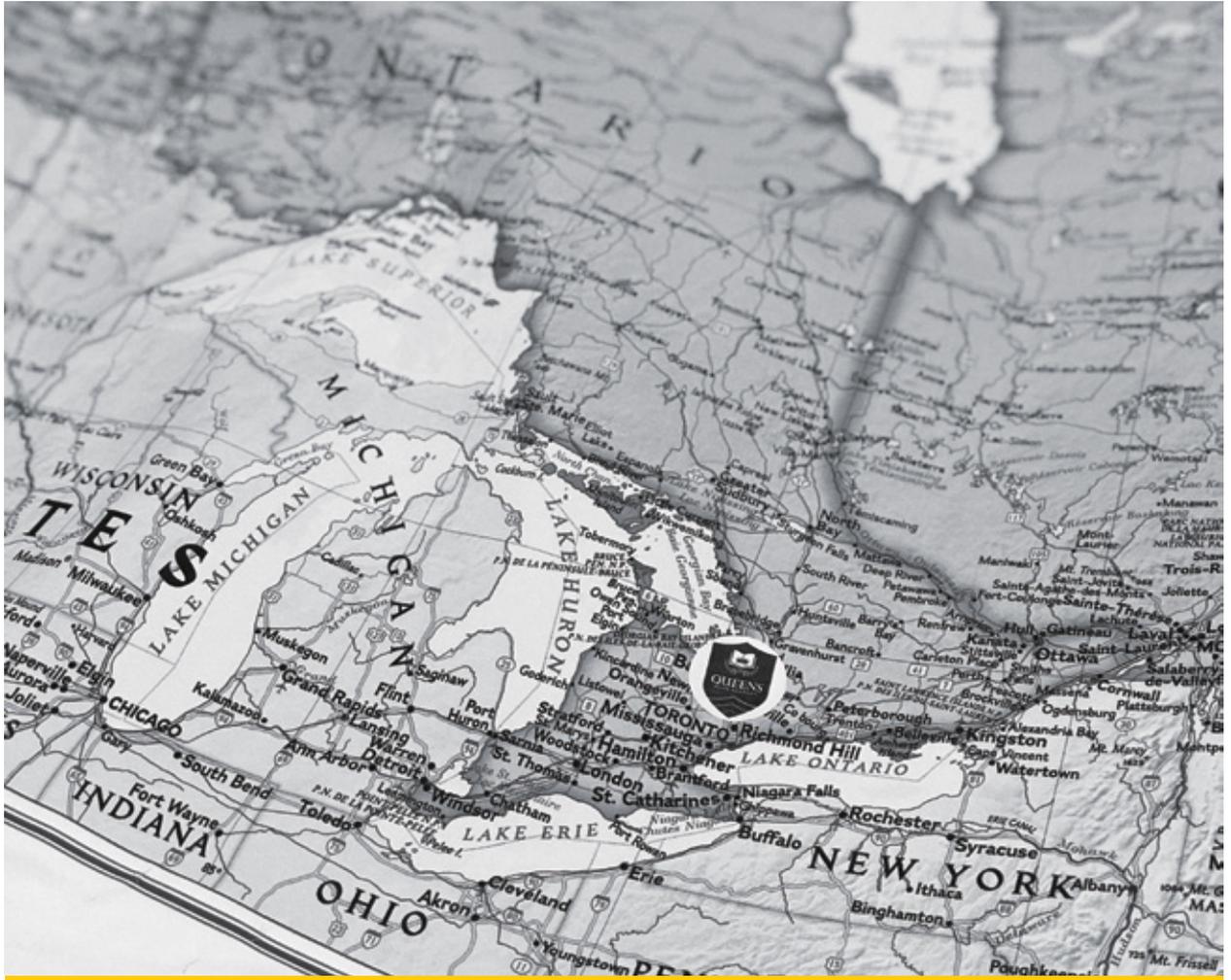
| IMMERSIVE LANGUAGE COURSES

QEA Language Training Centre was the first to use "immersive language" teaching methods in language learning. By setting a series of scenarios, the method allows students to immerse themselves in the real topic environment and apply their knowledge, transforming the traditional learning classroom into a scene that is closely related to life. Some examples of scene teaching sites in the IELTS system include the Royal Ontario Museum, the Ontario Science Center, and the Ontario Museum of Art.



| MATERIALS + ACTIVITY + REAL EXAMINATION

The immersive scene practice and the content of the IELTS language test are in perfect agreement. The accumulation of speaking materials is an essential stage for language learning. Continuous and effective accumulation of materials, coupled with language reflections in language conversations and writing, is the fundamental way to improve the language proficiency for both daily communication and language examinations. The QEA's scene-based learning and examination training will help students to better transit during second language adaptation period while achieving desirable results in IELTS and TOEFL tests.



CONTACT US

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